

1:30 – 2:30 p.m. McNair Research Presentations

Regency A and B

# Regency A Moderator – Sophie Tonjes, M.A., UNL Educational Psychology Ph.D. student

**Monique Miller,** Child, Youth, and Family Studies *Relationship Between Parents' Gendered Beliefs and Gendered Emotion Socialization* Faculty Mentor: Dr. Patty Kuo, Child, Youth, and Family Studies Graduate Student Mentor: Jasmin Smith, Child, Youth, and Family Studies Co-Author: Emily Starr, Child, Youth, and Family Studies

# Sarah Omar, Psychology

The Role of Parental Trauma-Related Distress in Emotion Socialization and Child Internalizing Symptoms Faculty Mentor: Dr. Rebecca Brock, Department of Psychology Graduate Student Mentor: Lauren Laifer, Department of Psychology

# Daniella Gbetanou, Ethnic Studies

Indigenous Heritage and Arabic Heritage Communities' Perspectives on Language Instruction and Other Cultural Supports in Education Settings Faculty Mentor: Dr. Lory Dance, Department of Sociology and Ethnic Studies Graduate Student Mentors: Meagan Kunitzer and Eli Ornelas, Department of Sociology

**Karen Rodriguez,** Philosophy and Sociology The Role of Social Networks and Loneliness in Discrimination-Related Mental Health Outcomes Among Hispanic Immigrant Women in Nebraska Faculty Mentor: Dr. Trey Andrews III, Department of Psychology



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### **Regency B**

**Moderator – Sarah Barker Ladd,** Central Michigan McNair Alum & Child, Youth, and Family Studies Ph.D. student

### Angelea Arnett, Physics

Acoustic Levitation and Quantum-Like Behavior of Styrofoam Balls Faculty Mentor: Dr. Herman Batelaan, Department of Physics & Astronomy Graduate Student Mentor: Raul Puente, Department of Physics & Astronomy

### Tyler J. Downey, Mechanical Engineering

*Novel Wheel-Leg Model and Design for a Pipe-Navigation Robot* Faculty Mentor: Dr. Carl A. Nelson, Mechanical & Materials Engineering

### Faithleigh M. Podzimek, Anthropology

*3D Documentation of Basketmaker Petroglyph Panel in Southeastern Utah* Faculty Mentor: Dr. Phil Geib, School of Global Integrative Studies